

2. Sentence Quiz 1

Directions: Tell whether each group of words makes a sentence. If it is a sentence, say "Yes". If not, say "No".

1. Jason was in the back of the line. _____ [Yes/No]
2. The Giants won the Super Bowl. _____ [No/Yes]
3. Ate the hamburger. _____ [No/Yes]
4. He always stands alone. _____ [No/Yes]
5. Fought with King Arthur. _____ [No/Yes]
6. Doesn't know how to swim. _____ [Yes/No]
7. Caught in the act of stealing the cookies. _____ [No/Yes]
8. Some people love seafood. _____ [Yes/No]
9. I don't believe that George Washington ever chopped that cherry tree. _____ [Yes/No]
10. Likes Kansas City. _____ [Yes/No]

Assessing Verbs in Context: Jason and the Good Ship Argo

Word list: was / would have / made / lost / bring / had / came / said / invited / were called / rained / lived / was / was / was / gave / asked / was / came / was / went / shall come

Directions: Complete the sentences by adding verbs.

THE GOOD SHIP ARGO.

Jason _____ [had/asked/was/would have] a brave young man. He _____ [said/rained/lived/invited] a little way from the king's city.

One day the king _____ [made/lived/came/gave] a big party and _____ [said/lived/rained/invited] Jason.

It _____ [would have/asked/had/was] a very dark night and it _____ [invited/rained/lived/said] hard.

Jason _____ [had/said/made/asked] to go across a creek, but there _____ [had/would have/asked/was] no bridge.

The creek _____ [had/asked/would have/was] full of water and Jason had to wade.

One of his shoe-strings _____ [asked/gave/came/made] untied and he _____ [said/was/went/lost] his shoe in the water.

When he _____ [asked/made/gave/came] to the king's house, he had but one shoe.

The king did not like this, for a fairy had said, "The man who _____ [shall come/had/came/were called] to your house with one shoe will be king."

So he knew Jason _____ [was/asked/had/would have] to be king.

Then he _____ [had/made/rained/said] to Jason, "You may be king when you _____ [went/bring/invited/rained] me the golden fleece."

Jason _____ [was/would have/had/asked] glad to go, and he _____ [rained/was/had/asked] many brave men to go with him.

To get the golden fleece, they _____ [was/lived/gave/would have] to fight wild men and animals.

They _____ [had/gave/said/made] a big ship which they named "Argo."

The men who _____ [was/went/invited/would have] on the Argo _____ [were called/shall come/rained/came] Argonauts.

ScholarSkills All Rights Reserved Copyright 2013

Choose the questions NOT answered in the passage (Grade 3)

Choose all the questions that are NOT answered by the information given in the group of words or passage.

Please read the passage carefully and base all your answers on the passage.

A sleepy turtle woke up late one morning and raced toward the forest pond where the animals were choosing the new leader. He knew he'd be last if he took the normal trail, and the first to get there might be chosen as the leader. So, he crawled into a tunnel hidden behind a tree stump.

Inside, the tunnel was dark and damp. The turtle kept going—even when he heard strange whispers and saw blinking eyes. He reached the other end and popped out... right in front of everyone.

The animals stared. "How did you get here first?" the rabbit gasped.

The turtle grinned, wiped a leaf from his shell, and said, "I took a shortcut... but I won't do it again." The next day, the turtle overslept and was late again for his second meeting with the animals. Suddenly, he saw the shortcut that he had taken before. The turtle said to himself: Should I take this shortcut again?

Choose all the questions that are NOT answered by the information given in the passage. Make sure you select all of the choices below that show any question that is not being answered in the passage.

- a. Where were the animals meeting?
- b. How did the turtle move through the tunnel?
- c. What types of creatures were hidden in the tunnel?

Please create an original answer to the question or questions that were not answered in the original information given in the passage.

Max Points: 1

Choose all the questions that are NOT answered by the information given in the passage. Make sure you select all of the choices below that show any question that is not being answered in the passage.

- a. When did the turtle wake up?
- b. How old was the turtle?
- c. Which animal gasped?

Please create an original answer to the question or questions that were not answered in the original information given in the passage.

Max Points: 1

Choose all the questions that are NOT answered by the information given in the passage. Make sure you select all of the choices below that show any question that is not being answered in the passage.

- a. Who became the leader?
- b. What did the turtle promise the animals?
- c. Did the animals have a big party for the new leader?

Please create an original answer to the question or questions that were not answered in the original information given in the passage.

Max Points: 1

Choose all the questions that are NOT answered by the information given in the passage. Make sure you select all of the choices below that show any question that is not being answered in the passage.

- a. Did the turtle get up on time the next day?
- b. Why was he late again?
- c. Did he take the shortcut once again?

Please create an original answer to the question or questions that were not answered in the original information given in the passage.

Max Points: 1

Review all your original answers. Take some time to use your creative answers to reimagine the story in your mind. Now click on the link below to use your answers to record yourself as you retell the story in your own words.

[Click here to open the recording page.](#)

Retelling the story (Grade 3)

In this assignment, you will be asked to listen to a story and retell it in your own words.

Click play to listen to the story.

Instructions for Students: Tell the story again—but this time you're the storyteller. Your goal: Help someone understand the story and enjoy it.

Tips:

- Speak clearly and confidently
- Add emotion, make it interesting
- Use your own words—not just what you heard

So, here's your assignment for this story:

Storytelling Challenge:

Picture telling this story to a friend who dropped their snack while reaching for someone else's. Make your version exciting, surprising, or even funny.

How to record your storytelling activity

PLEASE SAY YOUR NAME BEFORE YOU TELL THE STORY. If the recording ends before you complete the story, submit the recording, and start a new recording to continue telling your story.

When you have finished recording your story, make sure that you enter an email and your name on the recording page and click submit to send it.

Then, return to this page.

[Click here to open the recording page.](#)

Role-Based Retell

Activity Title: "Tell the Story as If You Were There!"

You heard a story. Now tell it **as if you were one of the characters**. Use your voice and ideas to explain:

- What happened in your own words
- How you felt, what you saw, what you did
- What you thought when things changed

You can change details—but stay true to the big idea.

So, here's your assignment for this story.

Role-Based Retell Prompt: "Become the dog for a minute. Walk us through your thoughts as you saw the other bone. Tell us what made you bark—and how you felt afterward."

How to record your storytelling activity

PLEASE SAY YOUR NAME BEFORE YOU TELL THE STORY. If the recording ends before you complete the story, submit the recording, and start a new recording to continue telling your story.

When you have finished recording your story, make sure that you enter an email and your name on the recording page and click submit to send it.

Then, return to this page.

[Click here to open the recording page.](#)

Sentence Syntax Oral Passage Grade 3

Grade 3: The Dog and His Shadow

A dog carried a bone in his mouth as he crossed a bridge. Looking down into the water, he saw another dog holding a bigger bone. Without thinking, he barked to scare the other dog and grab the second bone. But as he barked, the bone in his mouth dropped into the river. He had chased a shadow—and lost the real prize.

Supporting answers with passage based oral explanations (Grade 3)

Read the passage carefully. Then record yourself as you answer the questions.

How to record your answers:

PLEASE SAY YOUR NAME BEFORE YOU ANSWER THE QUESTION. If the recording ends before you complete your answer, submit the recording and continue answering the question by starting a new recording. When you have finished recording your answer, make sure that you enter the email associated with your account and your name on the recording page and click submit to send it. Then, return to this page and click the submit button also.

YOU CAN ALSO USE A PHONE OR OTHER DEVICE TO RECORD YOURSELF WHILE YOU STAY ON THIS PAGE. BUT YOU MUST USE OUR RECORDING PAGE TO DO SO:

Just type the following address into your other browser:

<https://www.speakpipe.com/ScholarSkillsphonics>

[Click here to open the recording page to try a test recording.](#)

Please read the story carefully.

Grade 3 Fable

Title: The Hare and the Rain Cloud **Length:** ~115 words

Hare loved running in the sun and never worried about storms. "Clouds always pass," he said proudly. Tortoise, slow but careful, warned him: "One day, a storm won't wait." One afternoon, dark clouds rolled in. Hare laughed and raced through the fields. But then the rain came fast. Hare slipped and got soaked. Meanwhile, Tortoise stayed dry in a dug-out shelter. "How did you plan so well?" asked Hare later. Tortoise smiled: "Moving slowly gives me time to think." Hare nodded, realizing speed wasn't everything.

Moral: Going fast isn't always smart; planning ahead wins the race.

Please answer the following question AND RECORD YOURSELF AS YOU ANSWER it. Base your answer on evidence from the story.

1. **Based on the fable, would you agree or disagree with this statement: "The hare was overconfident"? Why or why not?**

[Click here to record your answer.](#)

2. **Based on the fable, would you agree or disagree with this statement: “The tortoise was wise”? Why or why not?**

[Click here to record your answer.](#)

3. **Based on the fable, would you agree or disagree with this statement: “Speed isn’t always the best way to win”? Why or why not?**

[Click here to record your answer.](#)

Supporting answers with passage based written explanations (Grade 3)

Read the passage carefully. Then, use complete sentences to answer the questions.

Please read the story carefully.

Grade 3 Fable

Title: The Hare and the Rain Cloud **Length:** ~115 words

Hare loved running in the sun and never worried about storms. "Clouds always pass," he said proudly. Tortoise, slow but careful, warned him: "One day, a storm won't wait." One afternoon, dark clouds rolled in. Hare laughed and raced through the fields. But then the rain came fast. Hare slipped and got soaked. Meanwhile, Tortoise stayed dry in a dug-out shelter. "How did you plan so well?" asked Hare later. Tortoise smiled: "Moving slowly gives me time to think." Hare nodded, realizing speed wasn't everything.

Moral: Going fast isn't always smart; planning ahead wins the race.

Please answer the following question. Base your answer on evidence from the story.

1. **Based on the fable, would you agree or disagree with this statement: "The hare was overconfident."? Why or why not?**

Max Points: 1

2. **Based on the fable, would you agree or disagree with this statement: "The tortoise was wise"? Why or why not?**

-

Max Points: 1

3. Based on the fable, would you agree or disagree with this statement: “Speed isn’t always the best way to win”? Why or why not?

-

Max Points: 1